**Virtues Project Rubric**

**Student:**

**Class:**

**Grade:**

**Date Due:**

**Essay**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **10** | **7** | **4** |
| **Response to Essay Prompt** | Student satisfactorily described the individual’s virtue(s), background and influence. | Student adequately described the individual’s virtue(s), background and influence, but could use a little more detail | Student did not adequately describe the individual’s virtue(s), background and influence. The writing is incomplete. |
| **Writing Specifications** | Student followed all specifications for the essay. | Student followed most of the specifications for the essay. | Student did not follow the specifications for the essay. |
| **Grammar & Spelling** | Student’s writing is free of errors with few if any errors. | Student’s writing is good but contains several errors, but the content is not greatly affected. | Student’s writing contains too many errors, affecting the meaning of the content. |

**\_\_\_\_\_\_\_\_/30**

**Project/Presentation**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **10** | **7** | **4** |
| **Commemoration** | Student fully addresses the virtues of the individual and their influence upon them. | Student addresses the virtues of the individual and their influence upon them, but more detail is needed. | Student doesn’t fully address the virtues of the individual and their influence upon them. Much more detail is needed. |
| **Creativity****(effort, care, respect)** | Student effort and care is very evident. | Student effort and care are good, but more effort/care/respect is needed. | Student needs to improve the effort/care/respect of their project so that the project is understandable. |
| **Oral Presentation****(attitude, tone, volume)** | Student explains their project very well with good public speaking skills. | Student explains their project with good public speaking skills, but needs to improve attitude/tone/volume. | Student does not satisfactorily explain their project or use adequate public speaking skills. More attitude/tone/volume is needed. |

**\_\_\_\_\_\_\_\_/30**